



SC Annual School Report Card Summary

William J. Clark Middle School
Orangeburg Consolidated 5
Grades: 6-8 Enrollment: 762
Principal: Lana E. Williams
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	C	Focus
2012	Average	Good	Silver	N/A	B	Focus
2011	Average	Average	N/A	N/A	Not Met	N/A

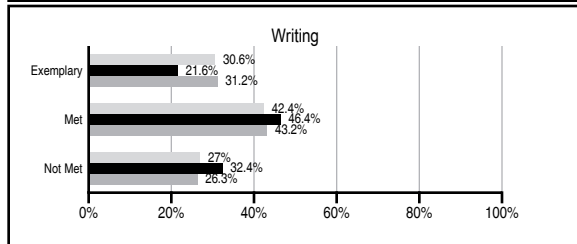
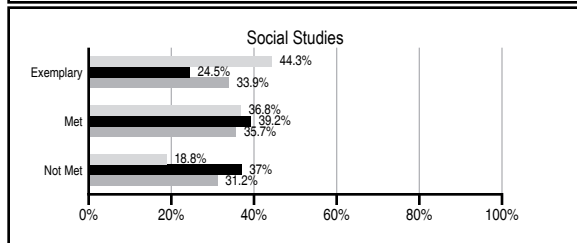
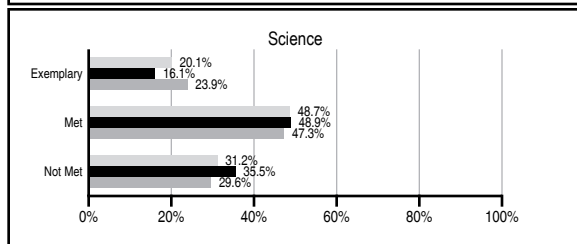
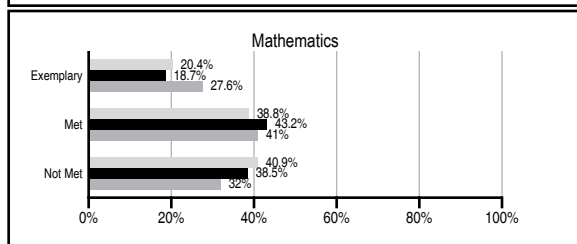
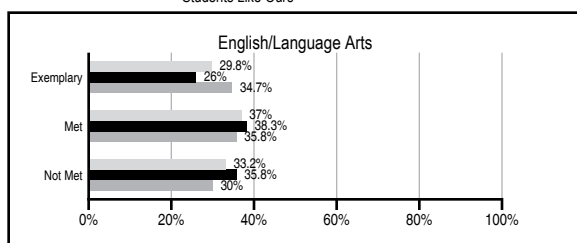
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	43	12	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.6	96.0
English 1	100.0	93.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.3	96.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=762)				
Students enrolled in high school credit courses (grades 7 & 8)	21.9%	Up from 12.0%	20.7%	24.6%
Retention rate	1.0%	No Change	0.8%	0.6%
Attendance rate	95.0%	Down from 95.4%	95.6%	95.9%
Served by gifted and talented program	15.4%	N/A	13.4%	18.5%
With disabilities	13.6%	N/A	14.1%	13.0%
Older than usual for grade	8.7%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	71.1%	Down from 74.4%	60.1%	61.5%
Continuing contract teachers	64.4%	Down from 74.4%	74.2%	77.2%
Teachers returning from previous year	75.1%	Down from 77.5%	84.4%	85.9%
Teacher attendance rate	96.8%	Down from 97.2%	94.6%	94.9%
Average teacher salary*	\$47,463	Up 1.0%	\$46,460	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 4.0%	2.0%	2.0%
Professional development days/teacher	20.5 days	Down from 21.4 days	11.1 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 25.9 to 1	20.9 to 1	22.1 to 1
Prime instructional time	89.9%	No Change	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,066	Down 15.7%	\$7,124	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 64.3%	62.5%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.0%	59.5%	61.0%
ESEA composite index score	79.8	Down from 84.1	77.7	83.5

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	155	55
Percent satisfied with learning environment	84.5%	55.5%	61.8%
Percent satisfied with social and physical environment	74.4%	60.4%	51.8%
Percent satisfied with school-home relations	74.4%	73.4%	68.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

William J. Clark Middle School made great strides towards achievement of reaching our academic and social goals this school year. These strides were made because of the hard work, dedication, and teamwork of the students, parents, faculty, and support staff. The continuation of excellence of our Arts department and the enhancement of our school environment and culture made this school year a very successful one.

We have continually strengthened our instructional program by providing professional development for teachers and support staff. A plethora of workshops and conferences have been made available and utilized by our faculty and staff.

I am especially proud of our school-wide effort to incorporate the ten key practices associated with the Making Middle Grades Work model. We have certainly continued to build upon our dream for William J. Clark.

This year William J. Clark Middle School students and teachers earned numerous local, state, and regional awards. Our students as well as faculty members won several National and State awards. We are also proud of our SC Junior Scholars, Duke Tip Scholars, Odyssey of the Mind State Championship Team, and our district and state regional science fair winners. William J. Clark has been a catalyst for academic, artistic, and athletic successes.

As we continue to Sprint towards Excellence and Dream the Same Dream, we cannot rest on our laurels because there is still much work to be done. Our efforts are ongoing, involving all stakeholders: parents, guardians, students, teachers, support staff, and the community in helping to make sure that the dream that we have for William J. Clark Middle School becomes a reality! Let's continue the dream of providing a quality education for each student at William J. Clark Middle School alive!

Dr. Lana E. Williams, Principal
Mrs. Doris Dantzler, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.